



7 July 2021

Results for the IB Diploma (IBDP) / Courses Programmes and Career-related Programme

Although this cohort of students have faced a trying two years of education, the class of 2021 have been awarded a highly impressive set of IB results. We are extremely proud to announce that the majority of students have been able to secure their first choice of university and are embarking on exciting futures full of promise.

With yet another year of a 100% pass rate for the full Diploma, and an average total point score of 38.8 points, the college continues to surpass global averages. The trend here is success building on success. Within these figures, it is worth drawing attention to the continued high rate of students who qualified for the bilingual diploma (achieved by taking two native/near native language courses). In this cohort, nearly 30% of the students were eligible to receive the bilingual diploma, and 100% of them qualified for it.

An additional level of success can be seen by the fact that 50.4% (an increase of 15% from previous years) of our students were able to achieve 40 or more total points - a figure that would place them as competitive Ivy League or Oxbridge applicants. Further to this, seven of our students achieved a total of 45 points, the maximum point score that can be achieved in the IB Diploma. This is a record high for Renaissance college. We are extremely proud of all of our students.

A further breakdown of the results for the May 2021 IB DP cohort is as follows:

Number of students entered for the full diploma	129
Number of students achieving the IB Diploma	129
Pass rate (%)	100%
Bilingual pass rate (%)	100%
Mean point score for all IB Diploma Students	38.8
% of students achieving 30+ IB Diploma Points	96.1%
% of students achieving 35+ IB Diploma Points	81.4%
% of students achieving 40+ IB Diploma Points	50.4%
Mean grade for all students	6.1



The pass rate for the Career Related Programme was 100% for this cohort, reflecting a high level of control over outcomes as we continue to expand upon the fields of specialism we are able to offer. The following summary provides further details of the Career Related students achievements:

Pass rate (%)	100%
Total entries	5
Highest reflective project mark (out of 36)	31
Average reflective project mark (out of 36)	19
SCAD GPA averages	2.5
APA Grade Averages	Distinction
HTI (Hospitality and Tourism Institute) & ICI (International Culinary Institute) averages	68%
Average DP subject grade achieved by CP candidates (highest possible = 7)	5

It is pertinent to note that the above scores achieved in the Reflective Project are indicative of the candidates' strong independent research skills and this component is given equal weighting to the DP Extended Essay by UCAS.

As an outcome of excellence, a large number of RCHK students have been awarded the ESF Chairman's Awards.

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About RCHK

Renaissance College Hong Kong (RCHK) provide a world-class English medium education from Year 1 to Year 13 on a single campus.

Since the college opened, we have more than doubled in size and RCHK is now home to 2,087 students. We have a diverse student body, with more than 40 nationalities and 20 languages represented on campus.

RCHK is an International Baccalaureate (IB) World School. We are one of the few schools in the world authorized to offer all four IB programmes: Primary Years Programme (PYP), Middle Years Programme (MYP), the IB Diploma Programme (DP) and International Baccalaureate Career-related Programme (IBCP) **formerly known as the IBCC*. We use these programmes as the framework for an inquiry-based approach to learning.

Renaissance College has become the first choice for private independent education in Hong Kong because of the phenomenal success of our students, our committed international faculty and first-rate facilities.

Our students are our greatest asset, and take centre place in our community. RCHK students are eager to learn and curious about the world around them. We aim to prepare well-rounded global citizens who strive for excellence, appreciate the arts and understand the importance of tolerance and respect for others.

Media contact:
editor@rchk.edu.hk
+852 3556 3537