
Scholarship Programme at Renaissance College

by Ms. Wilma Shen

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of a private education in an English medium school.

+ GENERAL INFORMATION ABOUT THE SCHOLARSHIPS

TYPES OF SCHOLARSHIPS

+ ACADEMIC

+ DRAMA

+ MUSIC

+ SPORTS

+ VISUAL ARTS

+ FINANCIAL AID SCHOLARSHIPS

CONTACT

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Scholarships Manager
3556 3536

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Scholarship Application Timeline 2023

獎學金申請流程

9 Jan 23	Application process begins 開始申請
3 Mar 23	Application closes at 4:00pm 申請截止
by 17 Mar 23	Notification of testing arrangements 考試通知
24 Mar 23	Scholarship selection test (Academic) 獎學金篩選考試
May 23	Music, Drama, Visual Art and Sports Scholarship applicants audition and interviews 現場才藝甄試
May - Jun 23	Final interview for short-listed candidates 晉級者面試
June 23	Posting of all performance results 公佈錄取結果

Referee Evaluation Forms

- External Candidates - Three forms altogether
- Internal Candidates - See Important Notice (https://www.rchk.edu.hk/wp-content/uploads/2023/01/RCHK-Scholarship_Important-Notice_for-current-students_2023-24.pdf)

Referee Evaluation Forms

Please note that students currently enrolled at the College **do not need to submit Part One of the Referee Evaluation Forms**. For Part Two of the Referee Evaluation Forms, if the applicant chooses teachers, coaches and tutors outside of school, please have the nominated person complete the form and send it directly to the College on or before **3 March 2023**. However, if the nominated person is a **current staff member at the College**, you do not need to submit the form. Instead, please first seek the member of staff's consent on acting as the referee. Upon consent, please then **write down the member of staff's name next to the checklist section on the application form** (see sample below).

DOCUMENTS TO BE SUBMITTED SEPARATE TO APPLICATION

- Referee Evaluation Form Part One.
- Referee Evaluation Form Part Two. e.g. Mr. Robert Smith & Ms. Helen Johnson

Provide Evidence

3. Do you participate in extra-curricular clubs or activities inside school? List those in which you participate and indicate the level and time of involvement.

4. Are you involved in activities outside of school? Are you involved in service or volunteer projects, clubs and organisations, or employment? What do you do in your leisure time and what are your hobbies? List areas of interest and indicate the level and time of involvement.

Scholarships Enquiry

- Tel: 3556 3536
- Fax: 3556 3446
- Email: scholarships@rchk.edu.hk
- Web: www.rchk.edu.hk



Academic Scholarship Selection Criteria

by Wilma Shen

General Selection Criteria

- Outstanding academic record and potential as well as excellent approaches to learning
- Solid understanding of the scholarship programme's goal and the role/responsibilities expected of a scholar
- Commitment to and participation in school or community service clubs and projects
- Leadership either in academic, extra-curricular activities, or community activities
- Overall quality and suitability to the scholarships programme (enrolment status, attendance, emotional stability etc.)

Selection Criteria Breakdown

- Academic record & potential (school records and test results) 50%
- Community and service activities and school events 20%
- Leadership (demonstrated & potential) 20%
- Overall quality & suitability (enrolment status, attendance, self-management, emotional stability etc.) 10%

Scholarship Selection Test

Friday, 25 March 2022

- 3 Levels (Level 1- Year 6&7, Level 2 - Year 8&9, Level 3 - Year 10,11 &12)
- Duration - 2 and a half hours
- 3 Parts - Written Expression x2, Humanities - comprehension and interpretation, Mathematics (or Math & Science)

Scholarship Ongoing Eligibility

- Attendance and enrolment status
- Overall academic progress and Approaches to Learning
 - ☐ Achievement
 - Academic scholarships: no less than 45 for MYP and no less than 33 for DP
 - Other scholarships: no less than 40 for MYP and no less than 30 for DP
 - ☐ Approaches to learning
 - an average of B, no single lower than B
- Demonstrated active and abundant involvements in Community and Service programmes as well as being an active member of the school community.
- Evidence of good leadership traits and leadership qualities in their academic, extra-curricular and community activities.
- Overall conduct and personal responsibility
- The ability to take ownership and look after self welling being