Results for the IB Diploma (IBDP) / Courses Programmes and Career-related Programme

The RCHK class of 2019 produced a set of impressive IB results and we are proud to announce that the majority of students have been able to secure their first choice of university. With a 95% pass rate for the full diploma, and an average total point score of 34.7 points, the college continues to surpass global averages despite a rise in the total number of students in the cohort. Within these figures, it is worth drawing attention to the continued high rate of students who qualified for the bilingual diploma (achieved by taking two native / near native language courses). In this cohort, nearly 31% of the students were eligible to receive the bilingual diploma, and 100% of them earned it.

An additional level of success can be seen by the fact that 17% of our students were able to achieve 40 or more total points - a figure that would place them as competitive Ivy League or Oxbridge applicants. Further to this, three of our students achieved a total of 45 points, the highest number to achieve this in one session in RCHK history.

A further breakdown of the results for the May 2019 IB DP cohort is as follows:

Number of students entered for the full	137
diploma	
Number of students achieving the IB Diploma	130
Pass rate (%)	95%
Bilingual pass rate (%)	100%
Mean point score for all IB Diploma Students	34.7
% of students achieving 30+ IB Diploma Points	84%
% of students achieving 35+ IB Diploma Points	52%
% of students achieving 40+ IB Diploma Points	17%
Mean grade for all students	5.4

The pass rate for the Career Related Programme was 100% for this cohort, reflecting a high level of control over outcomes as the cohort continues to grow year on year. The following summary provides further details of the Career Related students achievements:

Pass rate (%)	100%
Total entries	8
Highest reflective project mark (out of 30)	25
Average reflective project mark (out of 30)	21.5
SCAD/ HK APA GPA averages	3.17/ Distinction
Average DP subject grade achieved by CP	5
candidates	

It is pertinent to note that the above scores achieved in the Reflective Project are indicative of the candidates' strong independent research skills and this component is given equal weighting to the DP Extended Essay by UCAS. The students SCAD grade point average is also extremely impressive, given that these courses equate to first year university courses in their level of challenge and credit. 3 of our students achieved a grade point average of 4, meaning they gained 5 As for all of the foundation courses they took at SCAD. The APA average functions to support students towards a career in the performing arts and a distinction is the highest possible award.

As an outcome of excellence, a total of 13 students have been awarded the ESF Chairman's Awards.